Education, Skill & Employment: Role of Leadership in Building Nexus

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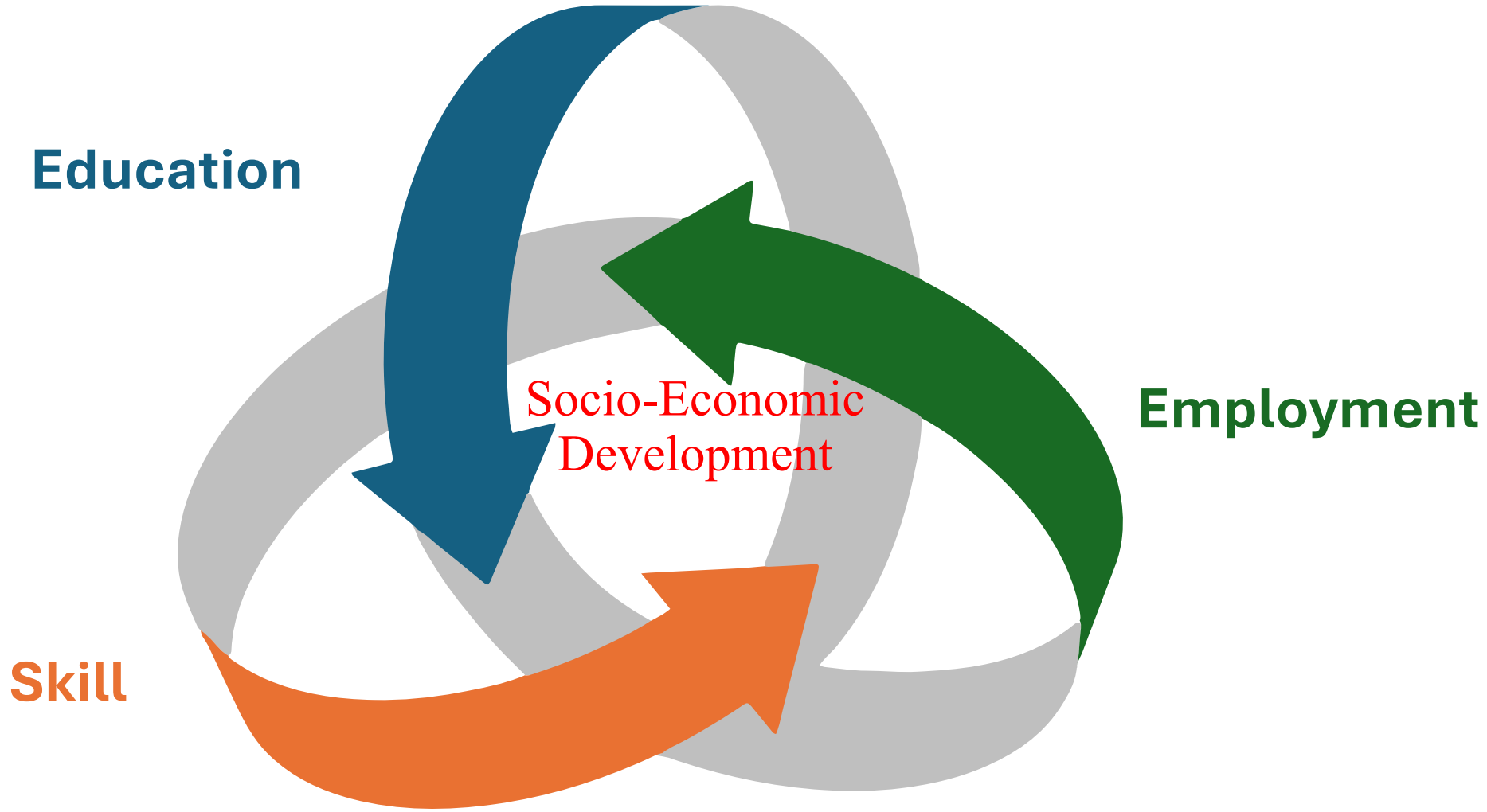
Concept of Education, Skill & Employment



Status of Education, Skill & Employment



Education

- Literacy – 76.2% (M-83.6%, F-69.4%)
- SLC - 9.5%, +2 – 15.4%, PCL – 12.7%, Bachelor's – 4.6%, Master's – 2.2%
- NOC -90169 (FY 2080/81)



Skill

- Nepal ranked in 108th (2nd last)
- Nepal ranked in 23rd in Asia Pacific (GSR 2024)
- 7 out of every 10 people are unemployed due to lack of skills



Employment

- Unemployment Rate 11.4% (NLFS, 074)
- Unemployment Rate 12.6% (NLSS, 079)
- Extreme Poverty Rate 20.27% (‘’’’)

Gaps in Education, Skill & Employment

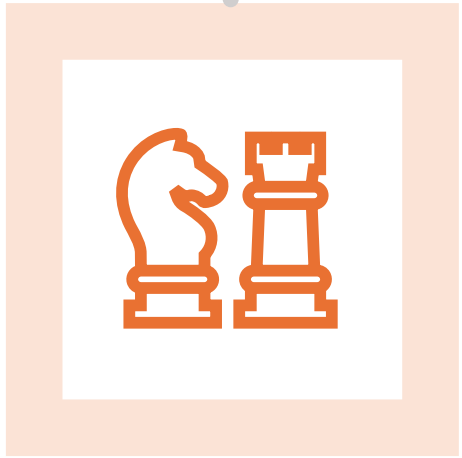


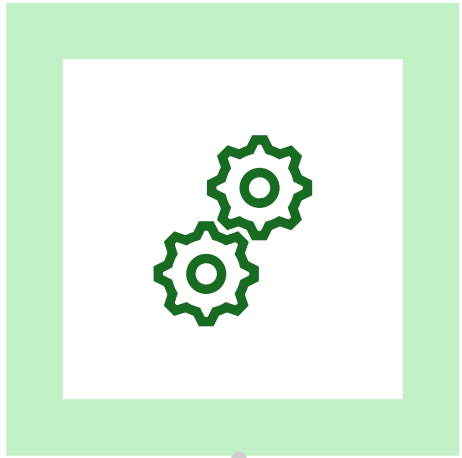
Education

- Curriculum
- Research Center/Innovation Center
- Educational Infrastructure
- Weak collaboration between Educational Institution, Industries & Training Center

Skill

- Skill Shortage
- Skill mismatch
- Under skilling
- Over Skilling

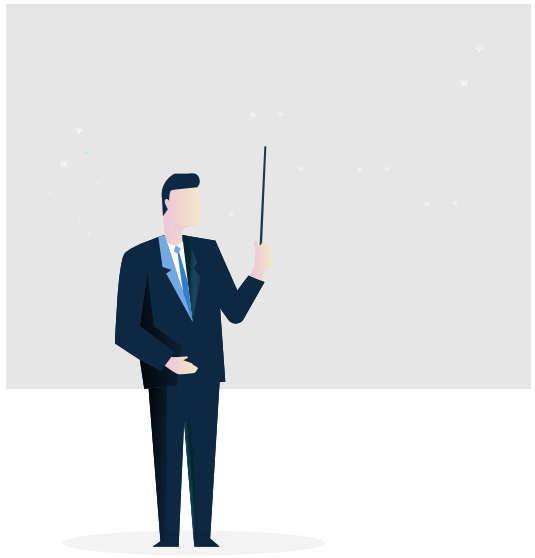




Employment

- Centralized Data Base
- Labour Market Analysis
- Coordination (Horizontal/Vertical)
- Education/Labour Market Demand

Role of Leadership



1

Education

- Design Courses based on need of Labour Market
- Promote Research & Development
- Implement TVET in Collaboration with Industries

2

Skill

- Classification of skill (Local/Global)
- Focus on the OJT/Apprenticeship
- Learning from working (Dual mode)
- Accessible, Barrier free

3

Employment

- LMIS/Data Base
- Labour Market Analysis (Under/Over Supply)
- Employment Trends/Job fore-casting (AI/Automation/Digitalization)
- Future of Jobs/Work

धन्यवाद

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